



Matamata Christian School

INTRODUCTION

Matamata Christian School is an integrated composite school for Years 1–10, located in the beautiful township of Matamata.

We teach the New Zealand Curriculum through a Biblical worldview, with our Special Character shaping every aspect of school life. Our vision is to build a culture deeply rooted in Christian faith and high-quality learning.

Our dedicated staff work to ensure that students grow in academic and physical excellence, learn to articulate their faith, and develop a genuine heart for discipleship. A defining strength of our school is the strong sense of community and the consistent support we receive from our families and wider network.

In 2026, our learning focus will centre on redeveloping our school curriculum in alignment with the new national curriculum releases. Ongoing development will also continue in Bible, Te Reo Māori, BSLA across Years 1–8, and the schoolwide implementation of Writer's Toolbox. A commitment to engaging fully in the school's professional development programme is an expectation for all staff.

In 2026, Matamata Christian School will comprise seven classes, with a roll of approximately 150 students, as we welcome Year 9 for the first time. Growth is expected to continue into 2027, reaching around 180 students as we expand to include Year 10.

SCIENCE TEACHER POSITION

Matamata Christian School is seeking a skilled and passionate Science teacher to join our highly respected team as we launch our new Senior School. This position offers an exciting opportunity for an outstanding educator with proven ability to inspire and motivate students across a range of levels in Science.

The successful applicant will be a reflective practitioner who feels called to serve in a Christian school setting. With the introduction of Year 9 in 2026 and Year 10 in 2027, Science is a key learning area we are committed to developing strongly. This is a pioneering role where the successful candidate will help establish the programme, set up systems and processes, and contribute to the design of a dynamic new curriculum.

While previous experience in Christian education is not essential, a genuine desire to nurture students to grow in faith and develop hearts aligned with God's is vital.

We are looking for a teacher who is eager to grow professionally, engage deeply with our teaching philosophy, and participate fully in the vision and life of the school. A willingness to inquire, reflect, and apply effective, research-based strategies is essential.

Strong interpersonal skills are a must. The successful candidate will build positive relationships with students, colleagues, and parents — bringing out the best in others to accelerate both student and teacher growth. We are seeking an enthusiastic team player with initiative, creativity, and a missional mindset — someone passionate about helping students thrive academically, physically, and spiritually.

This is a new role in our growing school and the first we have to offer. We are excited about the impact it will have in enhancing learning outcomes and shaping the future of Science education at Matamata Christian School.

The position will involve teaching across various levels over four days per week (approximately 0.4 FTE of Science and 0.1 of Mathematics). This could be extended if able to take other subjects as well. As this area of the school grows there is potential for the role to be able to expand.

Our school is developing a strong, success-oriented culture built on faith, excellence, and community. If you are inspired by this vision and believe you could contribute passionately to it, we would love to hear from you.

Job Description – Science and Mathematics Teacher

Position Title	Science Teacher (Years 7 - 10)
Reports to	Principal and Assistant Principal
Working Relationships	Internal: School staff External: Parents Support agencies
Time	Science (0.4) + Mathematics (0.1)

Purpose of the position

To plan, deliver and assess engaging and effective science lessons for Year 7 - 10 students, fostering curiosity, scientific literacy, and foundational understanding in science. To help lead science schoolwide and deliver on whole-school goals, including promoting student wellbeing and continuous improvement of learning outcomes.

Key Responsibilities	Appraisal Indicators
- Plan, prepare, and teach science lessons that align with the New Zealand Curriculum (NZC), ensuring science concepts are age-appropriate, hands-on, and relevant. - Use a variety of teaching strategies (experiments, demonstrations, group work, inquiry learning, ICT integration) to support student learning styles. - Differentiate instruction to meet the needs of all learners, including those needing additional support or extension. - Assess, monitor, and report on student progress; provide timely feedback; set clear learning goals and track against them. - Maintain and organise science equipment, materials, and learning resources; ensure safety protocols for lab and practical work are followed. - Collaborate with teachers schoolwide to develop units of work, share best practice, and review curriculum. - Communicate with parents, caregivers, and whānau regarding student progress when required. - Participate in staff meetings, senior school meetings, and professional development. - Contribute to school-wide initiatives (e.g. cross-curricular projects, STEM events, science fairs).	- Performance against school goals. - Professional learning group with other school teachers. - Student performance. - Science implementation plan. - Leading a staff meeting on science teaching best practice each term. - Science equipment is stored safely and is accounted for. - Reporting is completed in a timely fashion.
- Share responsibility for the teaching of Maths at Y9. - Plan, prepare, and teach mathematics lessons that align with the New Zealand Curriculum (NZC), ensuring science concepts are age-appropriate, hands-on, and relevant. - Assess, monitor, and report on student progress; provide timely feedback; set clear learning goals and track against them. - Maintain and organise mathematics equipment, materials, and learning resources. - Collaborate with teachers in the senior syndicate to develop units of work, share best practice, and review curriculum. - Communicate with parents, caregivers, and whānau regarding student progress when required.	- Student performance. - Reporting is done in a timely fashion. - Works collaboratively.

**General
Responsibilities**

- Ensure the safety and wellbeing of themselves, others and students at all times.
- Comply with all board policies and relevant legislation.
- Uphold and live out the school's special Christian character.
- Be involved in the missional life of the school.

Declaration:

Approved by:	<i>A. B. Peterson</i>
Date approved:	15 October 2025
Reviewed:	15 October 2025
Appointee:	<i>Signature of the appointee</i>
Date appointed:	November 2025