



# *Matamata Christian School*

## INTRODUCTION

Matamata Christian School is an integrated composite school for Years 1–10, located in the beautiful township of Matamata.

We teach the New Zealand Curriculum through a Biblical worldview, with our Special Character shaping every aspect of school life. Our vision is to build a culture deeply rooted in Christian faith and high-quality learning.

Our dedicated staff work to ensure that students grow in academic and physical excellence, learn to articulate their faith, and develop a genuine heart for discipleship. A defining strength of our school is the strong sense of community and the consistent support we receive from our families and wider network.

In 2026, our learning focus is on redeveloping our school curriculum in alignment with the new national curriculum releases. Ongoing development is continuing in Mathematics, Bible, Te Reo Māori, and the schoolwide implementation of Writer's Toolbox. A commitment to engaging fully in the school's professional development programme is an expectation for all staff.

In 2026, Matamata Christian School comprises seven classes, with a roll of approximately 150 students, as we welcome Year 9 for the first time. Growth is expected to continue into 2027, reaching around 180 students as we expand to include Year 10.

## **YEAR 3/4 FULL-TIME PERMANENT TEACHER POSITION**

Matamata Christian School is seeking a skilled and passionate Year 3/4 teacher to join our highly respected team as one of our treasured staff leaves to go on maternity leave. Though she will be on maternity leave we are making this a permanent position. This position offers an exciting opportunity for an outstanding educator with proven ability to inspire and motivate students across the subject range to join our team.

The successful applicant will be a reflective practitioner who feels called to serve in a Christian school setting. While previous experience in Christian education is not essential, a genuine desire to nurture students to grow in faith and develop hearts aligned with God's is vital.

We are looking for a teacher who is eager to grow professionally, engage deeply with our teaching philosophy, and participate fully in the vision and life of the school. A willingness to inquire, reflect, and apply effective, research-based strategies is essential.

Strong interpersonal skills are a must. The successful candidate will build positive relationships with students, colleagues, and parents — bringing out the best in others to accelerate student growth. We are seeking an enthusiastic team player with initiative, creativity, and a missional mindset — someone passionate about helping students thrive academically, physically, and spiritually.

Strengths in coaching a sport will be an advantage.

Our school is developing a strong, success-oriented culture built on faith, excellence, and community. If you are inspired by this vision and believe you could contribute passionately to it, we would love to hear from you.

**This position is to start on Monday the 18<sup>th</sup> of May.**

## Job Description – Year 3 - 4 Teacher

<b>Position Title</b>	Year 3 - 4 Teacher (Permanent)
<b>Reports to</b>	Principal and Assistant Principal
<b>Working Relationships</b>	Internal: School staff External: Parents Support agencies
<b>Time</b>	Full-time

### Purpose of the position

To plan, deliver and assess engaging and effective lessons for Year 3 - 4 students across the curriculum, with a focus on Christian teaching and accelerating student achievement.

Key Responsibilities	Appraisal Indicators
<ul style="list-style-type: none"> <li>Plan, prepare, and teach subject lessons that align with the New Zealand Curriculum (NZC), ensuring concepts are age-appropriate, and designed to help students meet curriculum expectations.</li> <li>Use a variety of teaching strategies to support student learning styles.</li> <li>Differentiate instruction to meet the needs of all learners, including those needing additional support or extension.</li> <li>Assess, monitor, and report on student progress; provide timely feedback; set clear learning goals and track against them.</li> <li>Maintain and organise school equipment, materials, and learning resources; ensure safety protocols for practical work are followed.</li> <li>Collaborate with teachers schoolwide to develop units of work, share best practice, and review curriculum.</li> <li>Communicate with parents, caregivers, and whānau regarding student progress when required.</li> <li>Participate in staff meetings, syndicate meetings, and professional development.</li> <li>Contribute to school-wide activities and initiatives.</li> </ul>	<ul style="list-style-type: none"> <li>Performance against school goals.</li> <li>Professional learning group with other school teachers.</li> <li>Participate in and grow with school professional development.</li> <li>Student performance.</li> <li>Maintain equipment, store it safely and check all is accounted for.</li> <li>Reporting is completed in a timely fashion.</li> <li>Participate in activities that support the school.</li> </ul>

### General Responsibilities

- Ensure the safety and wellbeing of themselves, others and students at all times.
- Comply with all board policies and relevant legislation.
- Uphold and live out the school's special Christian character.
- Be involved in the missional life of the school.

### Declaration:

Approved by:	<i>A. B. Peterson</i>
Date approved:	18 February 2026
Reviewed:	18 February 2026
Appointee:	<i>Signature of the appointee</i>
Date appointed:	March 2026

