



# Matamata Christian School

## INTRODUCTION

Matamata Christian School is an integrated full primary school, set within the beautiful township of Matamata.

The school teaches the New Zealand curriculum from a Biblical perspective. The Special Character of the school pervades every aspect of its functioning.

The school builds a culture of Christian faith and high quality learning. Staff work hard to ensure that our students develop academic and physical excellence, are able to articulate their faith and develop a discipleship heart. A special feature of the school is the strong school community support it receives.

The learning foci in 2021 is around developing culturally responsive for relational pedagogies (CRRP), teaching of Māori language and Mathematics. Bible development and continuing to lift literacy pedagogy is an ongoing area of development. A commitment to taking part in all school professional development is an expectation.

Matamata Christian School has four classes and a growing roll of more than 90 students.

## POSITION

To free our principal to focus on school development the School Board wish to appoint a teacher to cover their class release for two days per week (0.4). At present this is in a Year 4 – 5 class but is likely to change in 2022 to include Year 6.

The successful teacher will share this class and will be expected to work closely together to plan and drive achievement.

We are looking for a skilled, talented and experienced teacher who has developed excellent pedagogies at this level, has excellent teaching skills, a desire to plan and teach collaboratively, is a reflective practitioner and believes they have a call for teaching in a Christian school. While it is not necessary to have taught in a Christian school before, having a strong desire to raise students with a heart after God's heart is an important goal. While an incoming teacher is not expected to know everything they must, as a pre-requisite of employment, be prepared to buy into the teaching philosophy being developed in the school and be very willing to learn. The teacher we are looking for should have good curriculum knowledge and always be eager to develop their teaching pedagogy. They must be enthusiastic, flexible, be a team player, willing to see their work as a mission and have a strong desire to see students do well academically, physically and spiritually.

Our classrooms are well resourced and the successful applicant will have a classroom with modern classroom furniture, an Interactive Whiteboard, and students will all have access to some class iPads.

The school has been developing a strong culture and is driven to succeed. If this sounds like an environment you could work passionately in we would like to hear from you.

The position is to start on 2 September 2021.



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## JOB APPLICATION SUPPLEMENTARY QUESTIONS

APPLICATIONS CLOSE: 4PM Friday 23 July 2021

### PERSONAL DETAILS:

Name: \_\_\_\_\_

Ethnic Identification: \_\_\_\_\_

(Maori/NZ European/Other)

(Confidential information: to be used for statistical purposes only)

JOB APPLIED FOR: \_\_\_\_\_

WHAT MAKES YOU PARTICULARLY SUITED TO THIS JOB? (It is okay to also talk about how this position may suit your circumstances).

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WHAT STRENGTHS COULD YOU BRING TO THE SCHOOL?

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HOW DO YOU MEET THE SPECIAL CHARACTER OF THE SCHOOL?

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PLEASE EXPLAIN YOUR BELIEFS ABOUT CREATION AND EVOLUTION?

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If you have not included your current or most recent employer as a referee in the main application form please list them here. They must be used as part of a background check:

Name: \_\_\_\_\_ Phone No: \_\_\_\_\_

I agree that the School Board may contact my nominated referees and any agencies / organisations which may be relevant to this application.

Sign: \_\_\_\_\_

Please include:

1. Your Curriculum Vitae of anything you want to include that is not included in the complete application.
2. The application form.
3. This form of supplementary questions.